

Focus on Results

Finding **results-oriented** solutions to the challenges of educating all students at high levels.

Learn more:

www.focusonresults.net

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Focus, Dedication, Hard Work

Focus On Results is not just another consulting group. For over a decade, we have been working across the United States and Canada with Pre-K to 12 administrators and teachers to strengthen instruction and learning, leading to improved results for every student. We begin with the knowledge that better teaching is the key to better learning. Our customized tools and processes help schools and their leaders create the right conditions for the success of their students. This work helps give students the strong educational foundation they need to compete in the 21st century economy.

What we do:

We bring best practices, a proven track record of achieving results, and a sense of urgency to our clients.

- We design specific solutions for each district with which we work.
- We build capacity so that districts can turn around their schools.
- We give educators concrete tools and processes they can use to achieve results.

Our work helps every student, every teacher, and every school.

- Our focus is on helping key personnel work collaboratively.
- We provide hands-on and follow-up support to teachers and administrators.

We bring the focus back on the practical work of improving what happens everyday in the classroom and increasing the effectiveness of all teachers.

Who we are:

The Focus On Results team consists of seasoned education professionals with decades of experience as teachers and administrators at both the school and district levels. Our consultants understand the realities of the classroom, the school, and the district.

- We understand that teachers and schools cannot change alone; we help the district see the big picture.

Results at a glance

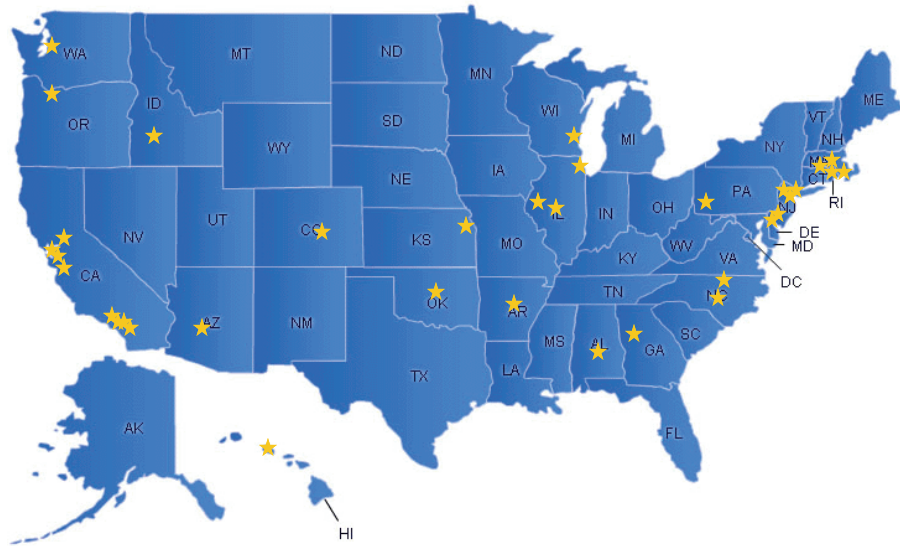
In 2008, the Pittsburgh Public School District met **87.8%** of its AYP targets

12 Springfield schools were named Illinois Spotlight Schools by the state for being high poverty where high academic performance is closing the achievement gap.

From 2002 to 2007, the percentage of students in Glendale Unified School District who were proficient or above in math increased **27** points.

English/Language Arts scores jumped by **20** points.

Where we are:



Our results:

At the end of the day, all that matters is showing quantifiable results, and ours speak for themselves. Consider the following case studies from three districts:

Challenge

Three large urban districts with multiple schools in drastic need of improvement in student learning. These districts had been investing resources in a multitude of programs, projects, and initiatives for many years with little results.

Solution

Focus On Results worked with school and district leadership to develop a focused framework for improvement. FOR provided the tools and strategies the schools needed and helped each district create an aligned system of support.

Results

In **Edmonton, Alberta**, the high school completion rate increased 17% in three years.

Springfield, Illinois saw a 15% increase in the number of students meeting or exceeding state standards and every elementary school in the system met AYP.

Worcester, Massachusetts experienced its first district-wide increase in grade 3 Reading in EIGHT years and the highest rates of Proficient or above in grades 3, 5, 7, 8, and 10 in English/Language Arts as well as grades 3, 7, 8, and 10 in Math.

In each district, the unproductive years of “projectitis” and initiative fatigue finally came to an end.